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| Subject | English Language Arts |
| Grade | 7th grade |
| Unit Title | Taking Sides: Evaluating and Writing Argument |
| Number of Days |  |
| Overview |  |

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| **Power Standards or Learning Outcomes**  Supporting Standards/Outcomes |
| *Unit Focus - Power Standard* |
| *Relating Power Standards(will be able to open electronically)* |
| *Supporting Standards (will be able to open electronically)* |

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| **Big Ideas** | **Essential Questions** |
| Relevant arguments have relevant claims and support/evidence.  Writers support their claims effectively by using clear reasons and strong evidence. | What are the characteristics of Argumentative Texts?  How do writers effectively support their claims? |

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| **Assessments** | |
| **Pre Assessment** | **Post Assessment** |
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|  | **Engaging Learning Experiences** | | |
| **Tasks and Rubrics** | **Description** | **Suggested**  **Time** | **Balanced Literacy Components** |
| **Task #1** |  |  | * ⁯Reading * ⁯Word Study * ⁯Writing * ⁯Speaking and Listening |
| **Task #2** |  |  | * ⁯Reading * ⁯Word Study * ⁯Writing * ⁯Speaking and Listening |
| **Task #3** |  |  | * ⁯Reading * ⁯Word Study * ⁯Writing * ⁯Speaking and Listening |
| **Task #4**/  **Engaging**  **Scenario** |  |  | * ⁯Reading * ⁯Word Study * ⁯Writing * ⁯Speaking and Listening |

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| **Suggested Texts** |
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| **Performance Task** | | |
| Title: | | Suggested Length: |
| **Standards Addressed:** | | |
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| Description of Task  <insert link to scoring criteria> |  | |

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| **Instructional Materials/Resources** |
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| **Instructional Strategies** |
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| **Differentiation Strategies** | | |
| **Enrichment/AG** | **EC** | **ESL** |
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| **Reflection** | |
| **What worked well?** | **What adjustments need to be made?** |
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